

## The Effectiveness of Using Viral Short Song from Tik Tok in Teaching Pronunciation

**Titik Nur Hidayanti**

English Language Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri, Indonesia  
[choititik@gmail.com](mailto:choititik@gmail.com).

**Iin Widya Lestari, M.Pd**

English Language Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri, Indonesia  
[Widyzahra89@gmail.com](mailto:Widyzahra89@gmail.com)

**Khoirul Wafa, M.Pd**

English Language Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri, Indonesia  
[wafa.gitafsclub@gmail.com](mailto:wafa.gitafsclub@gmail.com)

### Abstrak

Penelitian ini bertujuan untuk menyelidiki dampak penggunaan Lagu Pendek Viral sebagai media pelatihan terhadap keterampilan pengucapan siswa. Diskusi dilakukan di antara siswa kelas delapan SMP Plus Al Hidayah Tuban. Diskusi didasarkan pada premis bahwa pengucapan merupakan aspek penting untuk berkomunikasi. Tanpa pengucapan yang akurat, sebuah kata dapat salah dibaca oleh lawan bicara. Untuk mengatasi masalah ini, diskusi mengeksplorasi penggunaan lagu pendek viral, media pelatihan yang dirancang untuk melibatkan siswa dalam menyempurnakan pengenalan kata-kata yang rumit dan meningkatkan minat mereka dalam belajar bahasa Inggris. Diskusi menggunakan desain kuasi-eksperimental dengan satu kelompok subjek. Tes awal dan tes akhir dilakukan untuk mengukur keterampilan pengucapan siswa sebelum dan sesudah pertunjukan lagu pendek viral. Hasilnya menunjukkan peningkatan yang signifikan dalam keterampilan pengucapan siswa setelah perlakuan. Nilai rata-rata meningkat dari tipe "Sangat Buruk" menjadi tipe "Sangat Baik", yang menunjukkan keefektifan lagu pendek yang viral dalam meningkatkan pelafalan. Sebagai kesimpulan, penelitian menunjukkan bahwa lagu pendek yang viral merupakan cara yang efektif untuk menyempurnakan pelafalan para pelajar.

**Kata kunci:** Pengucapan, Lagu pendek viral, Kata sulit

### Abstract

*This study aimed to probe the impact of using the Viral Short Song as a training media on scholars' pronunciation chops. The disquisition was conducted among eight- grade scholars at one of Junior High School in Tuban. The disquisition was predicated on the premise that pronunciation is important aspect to communicate. Without accurate pronunciation, a word can be misread by the interlocutors. To address this issue, the disquisition explored the use of the viral short song, a training media designed to engage scholars in perfecting their recognition of delicate word and enhancing their interest in learning English. The disquisition employed a quasi-experimental design with a single subject group. Pre-tests and post- tests were conducted to measure scholars' pronunciation chops ahead and after the performance of the viral short song. The results revealed a significant improvement in scholars' pronunciation chops following the treatment. Mean scores increased from a " truly Bad" type to a " truly Good" type, indicating the effectiveness of the viral short song in enhancing pronunciation. In conclusion, the study demonstrated that the viral short song is an effective fashion for perfecting scholars' pronunciation chops.*

**Keywords:** Pronunciation, Viral short song, Difficult word

## INTRODUCTION

In this Digital period, English language is important for our lives. In fact, it's the alternate most spoken language in the world. Digital period made the use of English language more widen. The capability to speak and to write English property has been one essential standard chop in the professional world. English makes us can communication with people from another country. Pronunciation is one of the introductory rudiments of speech which is truly important to be learned by any language user. Pronunciation becomes important since without accurate pronunciation, a word can be misread by the interlocutors.

Predicated on the pre observation study disquisition for scholars at State Junior High School 8 of SMP plus Al hidayah at 25 February 2023, the researcher set up those scholars got difficulties in speaking; thus, they are not interested in learning Al hidayah at 25 February 2023, the researcher set up that scholars got difficulties in speaking, thus they are not interested in learning it. They regarded speaking as a delicate assignment because they just did not know the words or ABC they demanded to express. There are multitudinous problems in the field of the scholars' pronunciation in speaking. The first, mispronunciation is commodity happens constantly. The alternate, scholars tend to hyperventilate the words they use as what the spelling of the word. The last, scholars still have lower problem pronunciation in differencing between spelling and pronunciation in Indonesian as their ma lingo.

Pronunciation plays important part in oral communication. When students start learning pronunciation, they create new habits and overcome difficulties in performing the first language. Pronunciation is the product of sounds that's used for making meaning Yates, in (Gilakjani, 2016). Pranoto and Suprayogi in Anggun et al,( 2021) expert that pronunciation is an inseparable part of speaking and it's inescapably to understand the meaning changed in the communication process. It can be stated that learn pronunciation is important to communicate and comprehend the meaning in communication with other people, who have different accentuation.

It can be delicate to perform with accurate pronunciation in EFL countries like Indonesia. This is accurate given that English and Indonesian words are pronounced else. Words or coinages are constantly pronounced in Indonesian. In English, this case must be distinct. It isn't meant to indicate that English words or coinages don't have a harmonious sound, similar as the word "read," which has multiple pronunciations depending on the tense. Grounded on the experience over, the experimenter interest to conduct this exploration to dissect their pronunciation problem and find the source of the problem that lead the problem in scholars pronunciation because pronunciation is important in communication. The research question is :

- 1) How can the application of viral short songs from TikTok have a significant impact on students' pronunciation skills?
- 2) What is an effective strategy for utilizing viral short songs from TikTok to improve students' pronunciation practice?

## LITERATURE REVIEW

Due to the English language is used as an international language. This condition is delicate for Indonesia pupil. They are limited by time to exercise the language. learning foreign language requires practices more. To learn a language, scholars should use it in everyday exertion through an original system as well. Teaching English to scholars is not easy, but it should be patient further. The training process for immature learners is different from the process of training grown- ups. It needs analogous media to make it useful in delivering the paraphernalia (Williams, 2002). For immature learners or scholars, English is the first foreign language to be learned, and the pupil learns simple English pattern. As the secondary language, the scholars have minimal knowledge of English. sometimes it creates a problem in the knowledge process, especially pronunciation.

Pronunciation is one of the most important things in English, without good pronunciation we cannot understand each other when we communicate in the social world. So careful pronunciation is more important than being close to native speakers. (Putri, 2017) States that pronunciation refers to the sound products that we use to give meaning. This means that if the pronunciation is done correctly, the delivery will be more meaningful and avoid misunderstandings. Pronunciation is a pivotal giving them the power to be more confident. It can be stated that pronunciation is pivotal to communication with people in our life.

Songs can add feeling and cadence to language practice that might differently be flat. " They also help and flash back goods more easily and draw more deeply into a assignment. Music and cadence are much easier to imitate and flash back language than words which are just spoken. From the statements above, we gain knowledge that song is funny and fascinating. In fact, ultimate of the scholars like commodity fun. Their interest in the song will make the process of training English pronunciation easier. So that the researcher assumes that it's useful using the song in training English pronunciation.

## METHODS

In this case, the researcher uses quasi-experimental research design. Quantitative research method is the process of collecting and analyzing numerical data. It can be used to find patterns and averages, make predictions, test causal relationships, and generalize results to wider populations.

The research location or setting is the place where the research is conducted. The determination of the research location is a very important stage in quantitative research, because the determination of the research location means that the object and purpose have been determined so as to facilitate the researcher in conducting research. In this study, the researcher chooses SMP Plus Alhidayah as a location. The researcher made Students in grade 8 took part in this study. This class is also very intellectual and creative. This class had 36 students the 18 students in experimental class and 18 in controlled class.

There are two forms of data collection techniques using Tik Tok; pre-test and post-test. A pre-test will be carried out to determine the initial score or ability of students who have the same pronunciation competency. Pre-test will be given to the experimental and control groups. The post-test was carried out at the end of both classes after the experimental group received treatment. To determine students' pronunciation abilities, there are two components that must

be measured, namely intonation and word accuracy. The result of the research was analyzed in two steps, they are analyzed the result of pre-posttest the post-test was compared with the result of the pre-test.

**FINDINGS AND DISCUSSION**

**FINDINGS**

**1. The Description of data**

Data on student learning outcomes was collected from the results of student pre-tests and post-tests which were applied to the experimental class and control class which were taught using different methods, namely using short viral Tik Tok songs. The Tik Tok application and controlled class data do not use the Tik Tok Viral Short Song application.

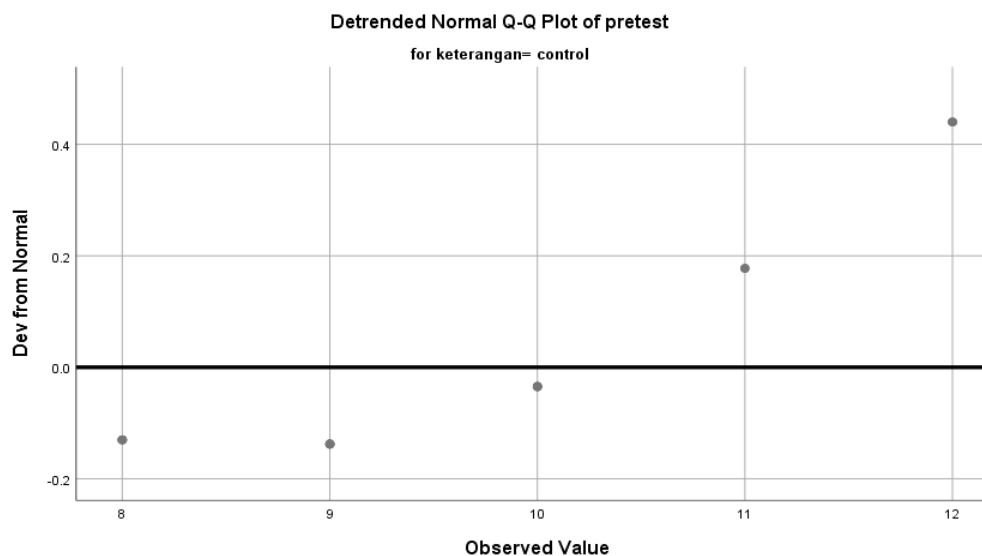
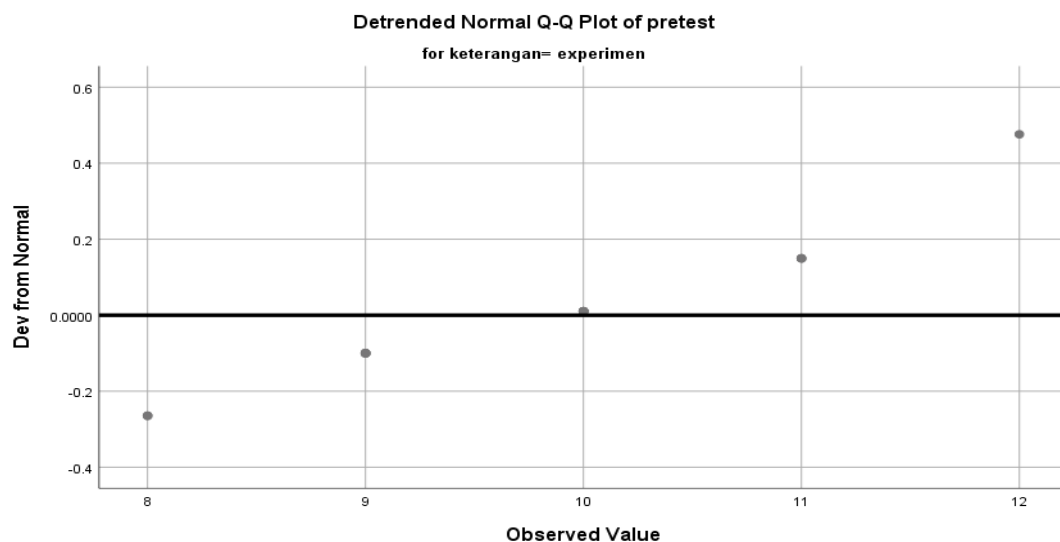
**The Score of Pre-test**

No	Students	Pre-Test	Pre-Test
1	student 1		
2	student 2		
3	student 3		
4	student 4		
5	student 5		
6	student 6		
7	student 7		
8	student 8		
9	student 9		
10	student 10		
11	student 11		
12	student 12		
13	student 13		
14	student 14		
15	student 15		
16	student 16		
17	student 17		
18	student 18		

<b>Mean</b>	<b>9,27</b>	<b>9,11</b>
<b>Median</b>		
<b>Modus</b>		

From the table 4.2, it shows that the highest score in post-test of experimental class was 17 and the lowest score was 12 with the mean score of post-test was 14,77. and The highest score of Post Test from the controlled group is 15 and the lowest score is 12 while the mean score of post-test was 13,05. From the table above, the researcher can explain that the experimental class showed a higher score than the control class. As mentioned above, in analyzing pre and post test data the researcher used statistical calculations with a test formula with a significance level of 5%.

### Post Test Normality



	Keterangan	Kolmogorov-Smirnov <sup>a</sup>			Shapiro-Wilk		
		Statistic	Df	Sig.	Statistic	df	Sig.
Pretest	Experimen	.195	18	.069	.927	18	.170
	Control	.182	18	.117	.904	18	.069
a. Lilliefors Significance Correction							

The value of normality in post-test of experimental group is 0,200 with significant 0,05. It means that the data of post-test in the experimental group is normal. Because, the value of post test in the experimental group is bigger that the significant 0,05 ( 0,200 > 0,05). Meanwhile, the value of normality in post-test controlled group is 0,203 It means that the data of pre-test in the controlled group is normal. Because, the value of post-test controlled group is same that the significant 0,05 (0,203 > 0,05).

**DISCUSSION**

This part, the researcher would explain the effectiveness of using viral short song from Tik Tok in teaching pronunciation. Studying a foreign language sometimes makes students bored because they don't understand the new foreign language word for word. With viral short songs from Tik Tok, it makes students enthusiastic, provides motivation to learn pronunciation and makes learning knowledge fun for students.

The usage of viral short song from tik tok in teaching pronunciation could provide many benefits for students'. We known that pronunciation was new language for students'. They accept it as their second language. To make pronunciation easy to be learned by students, viral short song from Tik Tok could use in teaching pronunciation. This was supported by Mubarak et. al., (2020) stated that song can add feeling and help students remember things more easily and draw more deeply into a lesson. When students listen the viral short song from Tik tok in many time, it will improve not only their pronunciation but also listening. It is because learning pronunciation will automatically improve their listening skill Yuliarini (2023).

From some previous studies, we know that some contents video from Tik Tok can help student to improve their English skill. But, the different this research with the some previous study is, this research just focus to the viral short song in Tik Tok that always use in many video in Tik Tok. So, it most easy for students to find and use the songs to practice their pronunciation skills anywhere. This proved that viral short song from Tik Tok is media that could improve students' pronunciation skills. It could prove of every test.

**CONCLUSION**

The conclusion of this research can be drawn it can be seen that the mean score ofpre-test in experiment class before perpetration fashion of Viral short song from Tik Tok is 9,27, and the mean of the post-test after implementation is 14,77. As it happed in controlled class tutored without media of Viral short song from Tik Tok, the mean score of pre-test is 9,11, and post test average score is 13.05.

thus, it can be seen that  $p < \alpha$ ; ( 0,000 < 0,05) which mean that(  $H_0$ ) was rejected and(  $H_a$ ) was

accepted. In the other words, there was a significant effect of viral short song from Tik Tok on scholars' pronunciation capability. So, the thesis volition of the exploration " There's an effect of viral short song from Tik Tok on scholars' pronunciation ability at eight grade scholars of SMP Plus Al hidayah Tuban " is accepted. Contrary, the result of computation shown that thesis " There's no an effect of Viral short song from Tik Tok on scholars' pronunciation capability " is rejected. In recapitulation, this study showed that there's an effect of viral short song from Tik Tok on scholars' pronunciation capability at eight grade of SMP Plus Al hidayah Tuban.

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